



ART

FOUNDATIONS

Mrs. Young
2016-2017
Thomas Edison
Charter School
South

Welcome to art!

Michelangelo once said, "A man paints with his brains and not his hands." In addition to learning technical skills and methods in this class, we will also be exploring different ways of thinking about art and the creative process. We will be drawing inspiration from our own life experiences to create meaningful work that is personal & unique.

PLEASE email me if you have any questions or concerns, I would love to hear from you.

OBJECTIVES

1. Improve abstract thinking and communication abilities
2. Instill a sense of pride in and respect for self and others
3. Equip students to become decision makers, problem solvers and lifelong learners
4. Teach technical skills using the elements and principles of art
5. Cultivate a passion and curiosity for the world around us
6. Use personal inspiration and ideas to create meaningful work

ATTITUDE

The number one thing you can do to improve as an artist is to have a good attitude. I am more interested in your attitude and effort than your talent. Everyone can learn how to make art. I am here to assist you in anyway I can, please don't hesitate to ask for help.

WEBSITE

Our classroom website is a fabulous resource for parents and students alike. You can find the syllabus, inspiring artists, resources, warm-ups, and a blog.

<http://artatedison.weebly.com/>

CONTACT

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SUBJECTS COVERED (6th)

Bookmaking
Watercolor Techniques
Printmaking
Origami
Observational Drawing
Clay Slab Building
Oil Pastels
One Point Perspective
Screen Printing
Mixed Media
Gelli Prints

SUBJECTS COVERED (7th)

Two Point Perspective
Bookmaking
Mask Making
Pen & Ink
Clay Whistles
Value Drawing
Pastels
Acrylic on Canvas
Screen Printing
Gelli Prints

GRADING

PROJECTS: The largest portion of your grade will come from the projects we complete in class. Projects will be graded using the following rubric.

Standard/Grade	5	4	3	2	1
Craftsmanship	The student displayed exceptional attention to craftsmanship	The student displayed some attention to craftsmanship	The student displayed moderate attention to craftsmanship	The student displayed a minimal attention to craftsmanship	The student showed no concern for craftsmanship
Work Habits	The student used class time exceptionally well and did not require any reminders to stay on task.	The student used class time and did not need reminders to stay on task.	The student worked most of the class and needed a few reminders to stay on task.	The student worked part of the class and needed several reminders to stay on task.	The student did not use time wisely even with several reminders to stay on task.
Directions	The student followed directions exceptionally well.	The student followed directions.	The student followed some directions.	The student followed a few directions.	The student did not follow the directions.
Creativity	The artwork is exceptionally creative.	The artwork is creative.	The artwork shows elements of creativity.	The artwork is lacking in creativity.	There is no evidence of creativity.
Use of Materials	The student showed mastery of the given art materials.	The student used the art materials well.	The student showed some effort in using this art material.	The student could use more practice with this art material.	The student did not show effort in using this art material.
Attitude	The student had a GREAT and positive attitude during this project.	The student had a good attitude during this project.	The student had a ok attitude during this project.	The student complained a few times during this project.	The student complained and had a negative attitude during this project

Since each artist has different strengths, the grade relies heavily on individual effort. If you really apply yourself to finishing a successful work of art, your grade will reflect that effort.

SKETCHBOOK: We will be using a notebook to complete assignments and to brainstorm for projects. I will be grading these notebooks periodically through the year, it will be a substantial part of your final grade.

LATE WORK

I will collect ALL work as scheduled. If you are unhappy with your grade, you are more than welcome to improve/redo/rework the assignment to raise your grade on your own time.

EXPECTATIONS

1. Respect yourself and others
2. Be responsible
3. Positive attitude
4. Be safe
5. Have fun :)

OTHER INFO

We will abide by all school rules as stated in the Thomas Edison handbook. That includes the cell phone policy and dress code.

Since art can be messy, we have large paint shirts available in class to wear over clothes. You are welcome to bring your own apron or shirt if you would like.